



Jolesfield Church of England Primary School



Headteacher's Message

Welcome to the first newsletter of the academic year! It has been wonderful to welcome the children back and to once more have the school full of the sound of children's chatter and laughter. Our Ladybird Class are settling beautifully and the rest of the school have made our new starters so welcome. The supportive relationship between our oldest and youngest is always wonderful to watch develop. Please do join us on Wednesday 7th October at 5pm - 6pm to find out more about the school's priorities this year and how to support your child. We hope that the notice period will help support the locating of childcare as the session is not suitable for children.

Most clubs have also started and it is great to see so many children involved. Some clubs have waiting lists but others do have spaces. Perhaps consider, if your child is on a waiting list, encouraging them to try a different club. We constantly strive to extend the range of our clubs but it is not always possible to reach the minimum number required to run. We are excited that a new club in KS1 called 'Little Engineers' is also starting shortly.

With regards to our buildings, the sewage works have finally finished. Plus, work to replace the floor in our swimming pool changing rooms has started, which will allow us to use this facility in the next swimming season. More money from our sponsored swim event has been received. This has made such a difference as we have also been able to have the filter media changed, pool cover repaired and buy a water polo game set, plus, set money aside for future repairs. We are very grateful for the generosity that has made this possible.

As many of you are aware Mr Taylor is currently absent from school, due to being on paternity leave. Mr Taylor and his wife welcomed their beautiful baby boy yesterday! Mother and baby are both well.

Below is an image of the amazing collection of figures made by Year 2. Each figure has been designed by a child to represent themselves. Our Zones of Regulation reflect all our emotions as we teach the children no emotion is 'wrong'. However, the green zone is the collection of emotions most conducive to learning. Therefore, each child is encouraged to develop a set of skills to help them remain in this zone. This approach is extended across the whole school so please do talk to your child about the strategies in their toolkit.



Kindness - Teamwork - Positivity - Thankfulness - Respect

OTHER NEWS & INFORMATION

LETTERS TO THE HOME OFFICE

In the summer term, both Grasshoppers and Bumblebees learned about refugees around the world as part of our study of the question -

Are children's experiences of childhood similar or different in cultures around the world?

In our Reading and Writing sessions, we looked at the book, 'The Boy at the Back of the Classroom', by Onjali Rauf.

As part of our writing around the subject therefore, we decided to write letters to the Home Secretary to persuade them to do more for refugees, specifically children. We were delighted to recently received a reply from the Home Office Secretariat regarding our letters and have enjoyed hearing what they have to say about the issues we raised. The reply is attached to this newsletter.



SUMMER READING CHALLENGE

It's been really fantastic to see children from Jolesfield Primary taking part in this year's Summer Reading Challenge, Read to the Beat, at their local library over the holidays. Thank you for encouraging so many of them to join in the fun!

Lots of children have got stuck into their summer reading adventures and been rewarded with their medal and certificate of achievement. If your child only needs a sticker or two before completing the challenge, they have until 12th September to do so.

Well done to all who took part!

TAX-FREE CHILDCARE

Tax-Free Childcare (TFC) is a childcare top-up for working parents. It can be used to help pay for breakfast clubs, after school clubs, holiday clubs, childminders, or sports activities. This is available for children aged up to 11, or 17 if the child has a disability. Families can visit Best Start in Life website to check if they are eligible - <https://beststartinlife.gov.uk/childcare-early-years-education/> More information can also be found here - <https://www.gov.uk/tax-free-childcare>



REQUEST FROM MRS EASTMAN

If you have any of the following items not being used at home, please consider donating these to the school for her class Loose Parts area. Items can be handed into either the office or to Mrs Eastman directly -

Small tins * baskets * old phones * mobile or handheld ones * old wooden toys * toy animals or dinosaurs * photo frames * metal or wooden spoons * pines cones * wooden discs * metal pots and pans

HEADLICE IN SCHOOL

It has been brought to our attention that there is a case of head lice in the school, so we ask all parents to be vigilant and check children's hair. For children with long hair, we recommend this be tied up when in school.

The attached information sheet may be helpful.

office@jolesfieldschool.co.uk

DECS Reference: TRO/1546379/26

30 July 2026

Dear pupils of Jolesfield Church of England Primary School,

Thank you for your letters to the Home Secretary about people who claim asylum in the UK. As I am sure you will appreciate, the Home Secretary receives a lot of correspondence and cannot respond to it all herself. Your letters have therefore been passed to the Asylum Policy Secretariat for a response.

As a department, we are always keen to hear from people like you who are interested in learning more about this really important topic. We have lots of resources available online, some of which I have highlighted in this letter, but I would also encourage you to look at GOV.UK which will give you a wealth of information and detail.

The UK has a proud tradition of providing protection for many people who need it, for as long as it is needed. The most important message is that anyone who is in the UK and fears returning to their home country can seek protection here. This is known as claiming asylum. Nobody is required to go back to a country if they would be subject to persecution or serious harm there.

Process for considering asylum claims

Every claim accepted into the UK asylum system is carefully considered. Home Office staff review the evidence to understand if that person needs protection. Home Office staff receive lots of training and follow the rules when making their decisions. The procedure someone must follow to claim asylum is set out in the Immigration Rules. A copy of these Rules and the guidance that the Home Office follows is available on the GOV.UK website: [Immigration Rules - Immigration Rules part 11: asylum - Guidance - GOV.UK \(www.gov.uk\)](http://www.gov.uk/immigration-rules) [Assessing credibility and refugee status: caseworker guidance - GOV.UK \(www.gov.uk\)](http://www.gov.uk/asylum)

Support offered to asylum seekers and refugees

Whilst their asylum claims and any appeals are being processed, we ensure that asylum seekers and their families who have no money or are homeless, can get support from the UK Government. The support provided includes free accommodation, paying some of their bills and a weekly cash allowance to buy food, clothes and other things. Asylum

seekers also have free healthcare through the NHS and their children under 18 have access to full-time education. Asylum seekers who are granted protection can work in the UK, they can access healthcare and education, they can receive support from the UK Government if they are eligible and they can apply for further permission to stay in the UK. The UK Government remains committed to ensuring that all refugees can rebuild their lives in the UK.

Children who are refugees or seeking asylum in the UK are allowed to go to school just like any other child. They don't have to wait for the Home Office to make a decision about their asylum claim - they can still go to school while they are waiting. They also do not need to show any special proof that they are an asylum seeker or a refugee when applying for a school place. They have the same right to go to school as every other child living in the UK.

Access to Safe and Human Routes to the UK

The UK believes it is important to support people in need and offers some safe and legal routes into the UK. Resettlement is where people who have already been recognised as refugees are transferred to a safe country, such as the UK. We are committed to helping those in need. We have set up many ways for those most in need to be brought to the UK and our resettlement schemes have provided safe and legal routes for tens of thousands of people to start new lives in the UK.

The UK works with the United Nations High Commissioner for Refugees (UNHCR) to make sure our resettlement schemes work well. The United Nations (UN) is a global organisation set up after the Second World War to help countries work together on global issues, such as refugees. The UNHCR is a part of the UN and is responsible for dealing with refugees and supports the UK's schemes. They do this by identifying and referring refugees most in need of resettlement from anywhere in the world.

The UK is also developing new safe and legal routes so that we can help a wider range of vulnerable people. However, we cannot accommodate everyone who wants to come to the UK, and we are not able to open a new route for every situation. As I have mentioned, people who need protection should claim asylum in the first safe country they reach. For many, it is in their best interest to stay close to the region or in a neighbouring country where there are often similarities in culture and language, and they can be supported by international organisations, including the UN.

I would like to end by thanking you once again for writing to the Home Secretary.

Yours sincerely,

Asylum Policy Secretariat



SCHOOL GAMES MARK - SILVER AWARD

We had a fantastic sporting year last academic year and are proud to announce that we have been awarded the Silver Games Mark award. The School Games Mark is a government-led award scheme. It celebrates schools' commitment to developing competitive sport within the school and community.

SUITCASE OF SUCCESS

*** ROLL OF HONOUR ***

We are delighted to celebrate our children's successes, both within and outside of school.

In this week's newsletter, we congratulate the following children on their recent achievements:

Summer Reading Challenge

Everett S (Y2)

Evelyn H (Y4)

Fran F-N (Y5)

Dog Show (Ashurst)

Lilah E (Y4)

Fun Run (Cowfold)

Teddy U-V (Y3)

DATES FOR THE DIARY

25th September - **Y3** Roman Workshop
29th September - **Y2** to Arundel Castle
w/c 28th September - Y6 PGL Residential
2nd October - JSA Music Bingo (adults only)
2nd October - Harvest Festival (in school) - **Y2** parents are invited
7th October - **YR** Phonics session for parents (9-10am)
7th October - **Whole School** 'Welcome Back' Meeting
8th October - Non-Uniform Day - Bottle donations for Firework event
9th October - Whole School Flu Vaccinations
16th October - JSA **EY/KS1** & **KS2** School Discos
6th November - JSA Firework event
12th November - Non-Uniform Day - Pop-Up Shop donations

REMINDER

INSET DAYS - ACADEMIC YEAR 2026 - 2027

Monday 5th October - Inset Day
Monday 4th January - Inset Day
Tuesday 26th January - Inset Day
Monday 7th June - Inset Day

JSA NEWS

A warm welcome back to all our returning families, and a very special hello to those joining our school community for the first time! We hope you had a restful, fun-filled summer break and are easing smoothly into the new morning routines. The JSA is buzzing with excitement for the year ahead, and we are eager to build on last year's momentum to support our students, staff, and school events. Here is a quick look at what we have in store for this term:

29th September (Tuesday): 8pm JSA meeting- a look at what's ahead for the next few months.
All welcome. Please let us know if you are able to attend.

2nd October (Friday): Music Bingo (adults only)

8th October (Thursday): Non-Uniform day in return for bottle donations (bottle Tombola will be at the fireworks event)

16th October (Friday): School Disco - we will be sending out details for a volunteer rota in the next couple of weeks, which will need to be filled prior to tickets going on sale.

6th November (Friday): Annual Fireworks event

The JSA's biggest fundraiser! We are looking for sponsors for the event. If you own or work for a company who would be interested in a sponsorship package, please get in touch.

12th November (Thursday): Non-Uniform day in return for pop-up shop donations

December:

Pop up shop & Christmas Fair - dates TBC

If you would like any further information of any of the above; can volunteer time to help in any capacity; or have potential sponsor information, please let us know! Happy to chat on the playground or email JolesfieldJSA@gmail.com

Thank you,
The JSA

Thought for the Week



A new school year means new beginnings, new adventures, new friendships, and new challenges. Let us look forward to what the new academic year holds for us, and play, learn and grow together.

*For I am about to do something new. See, I have already begun!
Do you not see it? I will make a pathway through the wilderness. I
will create rivers in the dry wasteland."*

Isiah 43:19

Turn your daily shopping into everyday magic for us with easyfundraising

You shop, brands donate to our school. It won't cost you any extra!



Help us make a difference when you shop.
Visit www.easyfundraising.org.uk



- 1 Visit www.easyfundraising.org.uk
- 2 Sign up and search for us
- 3 Your favourite brands donate to our school whenever you shop with them

Shop with 7,500+ brands including:



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M&S

GROUPON



JOHN
LEWIS



Viking

ASOS



Uber Eats



SUPPORT OUR LOTTERY

It's A
WIN-WIN
Situation!

★ **BOOST School Funds**
★ **WIN up to £25,000**



To start supporting, visit:
YourSchoolLottery.co.uk/play
and search for: Jolesfield

Supporters must be 16 years of age or older.

INFORMATION FOR PARENTS AND CARERS



Head Lice Procedures

Head lice are not dangerous and do not spread disease, but cause anxiety and distress amongst parents. They can cause discomfort to the child.

The role of families:

What we expect from you:

- Check for head lice, ideally using detection combing on wet hair, once a week
- If live lice are discovered, treat the infestation as soon as possible
- Undertake contact tracing (see details below)



What are head lice?

A head louse is a tiny, wingless insect that can attach itself to a person's hair, where it feeds on extremely small amounts of blood from the scalp.

They can only move to another head by crawling from hair to hair when the heads physically touch.

Head lice lay eggs around the roots and on the hair – it is the eggs that are more commonly seen in children than the lice.



- Some head lice facts.....
- Head lice have nothing to do with cleanliness. Anyone can have lice. Lice love everyone!
- The eggs take 7 to 10 days to hatch.
- "Nits" are the empty egg of a head louse after hatching.
- "Nymphs" are immature head lice, reaching maturity between 7-13 days. Before this they are unable to lay eggs, or move to another head.
- They can live for up to 40 days.
- Lice are programmed to want to move to another head and can move quickly when disturbed – a louse can travel up to 23cm in a minute.
- They cannot jump, swim or fly, only crawl from head to head, so they are not quite the all action heroes we might think.
- After mating, a female louse can store the sperm in a container in her body, so she does not need to mate again to continue producing eggs.
- Head lice only live on human beings, not on other animals.

The role of the school:

What you can expect from us:

- Advise parents on the nature of head lice infestations and the means of controlling them (this leaflet/newsletters). We will no longer send out head lice infestation alerts.
- If staff suspect a child has head lice, we will contact the parent and ask them to assess and/or treat the child ASAP.
- Individual reports will be kept confidential.
- Staff will be vigilant for untreated/persistent cases of head lice infestation and will arrange a meeting with the school nurse for parents of children who persistently have head lice.
- Children will not be excluded because of head lice.

How to treat head lice

We recommend 2 methods of treating head lice:

Head lice treatment lotion:

Use a medicated lotion or spray that kill head lice in all types of hair. You can buy these from pharmacies, supermarkets or online.

Head lice should die within a day. Lotions and sprays come with a comb to remove dead lice and eggs. Comb thoroughly after treatment, one section of hair at a time.

Some treatments need to be repeated after a week to kill any newly hatched lice. Check the pack to check whether they are suitable for use on your child and how long they should be left in the hair.



Wet combing for treatment. Using a good quality head lice detection comb, such as the Nitty Gritty comb, comb the whole of the head in sections from the roots to the ends.

This method works better on wet hair, as the head lice find it more difficult to stay on the hair. Using conditioner and combing before rinsing it out is also very effective.

Repeat every day or two for two weeks.





GRASSROOTS SESSIONS

HORSHAM

BABY BALLERS & GRASSROOTS



BABY BALLERS AGES 3-9

Mon 5:00-6:00pm	Millais School	RH13 5HR	Year 1-3 Mixed
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GRASSROOTS AGES 8-18

Mon 6:00-7:00pm	Millais Secondary School	RH13 5HR	Year 7 Mixed
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Mon 7:00-8:00pm	Millais Secondary School	RH13 5HR	Years 10-13 Boys
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Thu 5:30-6:30pm	Bohunt Horsham		Year 4-6 Mixed
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Thu 6:30-7:30pm	Bohunt Horsham		Year 8 & 9 Boys
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All Girls — see sessions in Crawley.

FIRST SESSION FREE

Book your free trial at stormbasketballclub.com/grassroots-sessions

karl@stormbasketballclub.com