

Curriculum Overview
Grasshoppers (Year 4) Spring Term 2026

Interconnected Question: Would you rather live in the Stone Age, Bronze Age or Iron Age?

Key Texts	Anticipated Writing Outcomes
Stone Age Boy - Satoshi Kitamura How to wash a woolly mammoth - Michelle Robinson Stig of the Dump - Clive King	Instruction writing - develop a piece of writing which instructs the reader on how to wash a woolly mammoth. Narrative writing - developing character, setting and atmosphere through the stimulus of Stone Age Boy. Persuasive writing - using our Geography stimulus to create a persuasive piece about potential improvements for our local area.
History	Design and Technology
<ul style="list-style-type: none"> • Begin to understand the terms Stone Age, Iron Age and Bronze Age and organise chronologically • Find out what was needed to survive the 'paleolithic' Stone Age • Explain what was 'new' about the Neolithic Stone Age • Explain what life was like in Bronze Age Britain • Investigate how Celtic people lived (Iron Age) 	<ul style="list-style-type: none"> • Research the type of food Iron Age people ate • Learn about seasonal sourcing of ingredients in the Iron Age • Understand bread was a key part of the Iron Age diet • Learn how cereals were ground in the Iron Age • Plan and make Iron Age bread
Science	
<p><u>Rocks and soils</u></p> <ul style="list-style-type: none"> • Compare and group different kinds of rocks • Describe how fossils are formed • Recognise that soils are made from rocks and organic matter 	

Discrete Subjects

Maths

Multiplication and Division B

- Factor pairs
- Use factor pairs
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Related facts - multiply and divide
- Informal written methods for multiplication
- Multiply a 2-digit number by a 1-digit number
- Multiply a 3-digit number by a 1-digit number
- Divide a 2-digit number by a 1-digit number (1)
- Divide a 2-digit number by a 1-digit number (2)
- Divide a 3-digit number by a 1-digit number
- Correspondence problems
- Efficient multiplication

Length and Perimeter

- Measure in kilometres and metres
- Equivalent lengths (km & m)
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

Fractions

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families]
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract 2 fractions
- Subtract from whole amounts
- Subtract from mixed numbers

Decimals A

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1-digit number by 10
- Divide a 2-digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Divide a 1 or 2-digit number by 100

Science	Religious Education
<p><u>States of Matter</u></p> <ul style="list-style-type: none"> • Compare/group materials into solids, liquids and gases • Observe changes when materials heated/cooled • Record/observe temp at which materials change Water cycle - evaporation & condensation 	<p>When Jesus left, what was the impact of Pentecost?</p> <ul style="list-style-type: none"> • Understand the story of Pentecost • Discuss what happened during Pentecost and its importance • Examine how Pentecost is represented in Art • Learn about the importance of the Holy Spirit in Pentecost • Imagine and discuss what the Kingdom of God is like • Imagine and discuss what the world might be like without the Holy Spirit <p>Understanding Christianity: Salvation</p> <ul style="list-style-type: none"> • What difference does the resurrection make for a Christian?
Geography	Computing
<p>How could we improve Partridge Green?</p> <ul style="list-style-type: none"> • Locate our local area using maps, atlases and digital mapping • Map out the local area in detail • Use fieldwork skills to observe and record features in the local area • Present and explain fieldwork research using geographical terms • Use eight points of the compass to give directions 	<p>Video Editing</p> <ul style="list-style-type: none"> • explain what makes a video effective • use a digital device to record video • capture video using a range of techniques • create a storyboard • identify that video can be improved through reshooting and editing • consider the impact of the choices made when making and sharing a video <p>Flat file Databases</p> <ul style="list-style-type: none"> • use a form to record information • compare paper and computer-based databases • outline how grouping and then sorting data allows us to answer questions • explain that tools can be used to select specific data • explain that computer programs can be used to compare data visually • apply my knowledge of a database to ask and answer real-world questions

Physical Education	Modern Foreign Languages
<p>Dance</p> <ul style="list-style-type: none"> Choreograph planned dances by using, adapting and developing actions and steps from different dance styles Confidently use dynamics to express different dance styles Use direction and patterning to express different dance styles Confidently use formations, canon and unison to express a dance idea. Perform dances expressively, using a range of performance skills, showing accuracy and fluency <p>Badminton</p> <ul style="list-style-type: none"> Develop the range of shots used in the games they play Develop their range of serving techniques appropriate to the game they are playing Use a variety of shots to keep a continuous rally. Demonstrate effective footwork patterns to move around the court. <p>Football</p> <ul style="list-style-type: none"> Develop control when S&R under pressure Select and apply a variety of dribbling techniques to game situations Explore creating tactics with others and applying them to game situations. Developing tracking and marking with a variety of techniques and increased success Move to create space for themselves and others in their team. 	<p>Spanish</p> <ul style="list-style-type: none"> Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in Spanish. Describe what we have and do not have in our pencil case. <p>Spanish (cont from Spr 1)</p> <ul style="list-style-type: none"> Understand possessive adjectives better in Spanish ('my' form only). <p>Easter in Spain - La semana santa -</p> <ul style="list-style-type: none"> How is Easter celebrated in Spain? How is it similar/different to the UK?
Music	Relationships Sex and Health Education

John Adams - Short Ride in a Fast Machine - the pentatonic scale, ostinato

Charanga -
Musical Structures -
How does music bring us together?

Listening and appraising, singing, time signatures, improvising and composing - glockenspiel

Dreams and Goals

- Hopes and dreams
- Broken dreams
- Overcoming disappointment
- Creating new, realistic dreams
- Achieving goals
- Working in a group celebrating contributions, resilience and positive attitudes

Healthy Me

- Healthier Friendships
- Group Dynamics
- Smoking
- Alcohol
- Assertiveness Peer Pressure
- Celebrating Inner Strength

Our Locality

- Crossing a road independently inc Partridge Green High Street

Art and Design

Collage Unit

- Explore proportion & tone when drawing
- Plan a collaged composition
- Using shading techniques to create pattern and contrast