

Curriculum Overview

Butterflies (Year 1) Spring Term 2026

Inter-Disciplinary Question: How have toys changed over time?

Key Texts	Anticipated Writing Outcomes
Best Loved Bear, Diana Noonan The Toy Maker, Martin Waddell Toy Poems Toys in Space, Mini Grey	To write a simplified version of a known story. To write a description of a toy using adjectives. To write own toy poem. To produce a short narrative.
Science	Geography
<u>Seasonal Changes</u> <ul style="list-style-type: none"> To observe changes across the four seasons To observe and describe weather associated with the seasons and how day length varies. <u>Properties of Materials</u> <ul style="list-style-type: none"> To know the material objects are made from To carry out a simple test (for example water-proof material for an explorer to the rainforest) To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<u>Locational Knowledge</u> <ul style="list-style-type: none"> Name and locate the 4 countries of the UK and their capital cities Name and locate the world's 7 continents Find out about key landmarks and significant features of each continent.
	History
	<u>Toys from long ago compared to today</u> <ul style="list-style-type: none"> To know how toys have changed over 100 years To ask questions about the past To find answers to simple questions about the past from sources of information and artifacts. To compare old and new toys
Art and Design	Design Technology
<u>Painting and Colour Mixing</u> <ul style="list-style-type: none"> know the primary colours Know how to mix primary colours to make secondary colours Know how to change tone by adding different quantities of primary colours. 	<u>Textiles: Make a puppet</u> <ul style="list-style-type: none"> know how to use a template for a purpose know how to thread a needle know how to sew using a running stitch around a shape

Discrete Subjects

Maths			
Block 1 – Place value <ul style="list-style-type: none"> Count forwards and backwards to 20 Represent numbers from 11-20 as tens and ones Compare groups and numbers Order objects and numbers Use a number line 	Block 2 – Addition and subtraction <ul style="list-style-type: none"> Fact families - addition facts Number bonds to 20 Add and Subtract within 20 Related facts Doubles and halves Find the difference 	Block 3 – Place value <ul style="list-style-type: none"> Numbers to 50 Making groups of tens Tens and ones Using a number line Partition Writing the numbers 	Block 4 and 5 – Measuring <ul style="list-style-type: none"> Compare lengths and heights Measure using objects Measure in cm Measure and compare mass Measure and compare volume Measure and compare capacity
Religious Education			
Christianity: God Who made the World? <ul style="list-style-type: none"> Retell the story of creation from Genesis 1:1–2:3 simply. Say what the story tells Christians about God, creation and the world. Give examples of what Christians do to look after the world for God. Think, talk and ask questions about living in an amazing world. 		Salvation Why does Easter matter to Christians? <ul style="list-style-type: none"> Recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible. Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). Recognise that Jesus gives instructions about how to behave. Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter. Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas. 	

Music	
Mozart - Rondo alla Turca - octave work, scales, composing BBC 10 pieces. Florence Price 4th movement from Symphony 1.	Graphic scores - play. Patterns in music. TEMPO, DYNAMICS, PITCH

Relationships, Sex and Health Education	Computing
<p>DREAMS AND GOALS Setting goals and steps to success Working well with others Have a positive attitude Overcoming Obstacles Feelings of Success</p> <p>HEALTHY ME Keeping myself healthy Healthier lifestyle choices Keeping clean Medicine safety/safety with household items Road safety Linking health and happiness Road Safety - crossing a road with a scooter or bike.</p>	<p>Creating Media - Digital Writing Use a computer to write</p> <p>Add and remove text on a computer Identify that the look of text can be changed on a computer Make careful choices when changing text Explain why I used the tools that I chose Compare typing on a computer to writing on paper.</p> <p>Data and Information - Grouping Data Label objects</p> <p>Identify that objects can be counted Describe objects in different ways Count objects with the same properties Compare groups of objects.</p>
Physical Education	
<p>DANCE Themes: Weather, Pirates, Toys, On Safari</p> <ul style="list-style-type: none"> ● To use counts of 8 to move in time to music ● To use actions to respond to music ● To use different levels of movement ● To select own actions when performing ● To change direction and speed in response to music ● To create sequences of movements <p>TARGET GAMES</p> <ul style="list-style-type: none"> ● To work with others ● To improve accuracy ● Learn how to aim by using given techniques ● To follow given rules 	<p>TEAM-BUILDING ACTIVITIES</p> <ul style="list-style-type: none"> ● To learn how to work well with others ● To give clear instructions ● To listen to instructions ● To include all members of a group <p>INVASION GAMES</p> <ul style="list-style-type: none"> ● To dribble a ball and keep it close ● Look for a team-mate and pass ● Look for and use space ● Communicate with a team ● To play fairly