

Geography Curriculum Coverage 2024/25

| Year Group | Autumn | Spring | Summer |
|------------|--|--|--|
| | | | |
| Rec | Using a simple map to locate a hidden object | Travelling to places where bears live. Guest speaker. Compare bears around the world. Creating story maps. | Use simple sketch maps to locate area where mini-beasts can be found around our school grounds. |
| 1 | Create simple sketch maps . Use simple symbols, a key and 4 compass points. Locate places on a local area map. Know the names of the 4 countries that make up the UK . Weather in the UK - changes and symbols. | Naming countries and capitals of the UK Naming continents Learning about some key features and landmarks of continents | Oceans of the world Exploration of continents around the world- looking at physical and climate differences Comparison of own locality with a region of Australia. |
| 2 | Map work Create a sketch map. Describe a route and simple features on a map. Use map symbols, a key and 4 compass points. Use locational and directional language (near, far, left, right) Compare settings using geographical language. | Exploring human and physical of the UK Comparing cities with the countryside Famous landmarks of the UK | The Polar Regions - locate the Arctic circle alongside other continents of the world Locate hot and cold areas of the world Comparing PG to Antarctica Use simple fieldwork and observational skills to study the geography of Partridge Green Recognise the UK on a range of maps, naming and locating the seas that surround the UK. Name the 5 oceans and 7 continents of the world and locate them on a map, understanding that the UK lies in the Atlantic Ocean. |

| | | | |
|------------|---|--|--|
| 3 | <p>Locate rainforests across the world</p> <p>(Latitude, longitude, equator, hemispheres, tropics. Biome.)</p> | <p>Local area: human and physical features</p> <p>Using maps</p> <p>Field study on local area (jobs and resources)</p> | <p>The River Nile</p> <p>Describe location and features of River Nile</p> <p>Describe journey of Nile from source to mouth</p> <p>Investigate positive and negative effects of Aswan High Dam</p> <p>Physical and Human Geography of Nile Delta</p> <p>Investigate uses of the River Nile and how these have changed over time</p> |
| 4/5 | <p>Japan</p> <ul style="list-style-type: none"> -Be able to locate Japan and it's key cities on a world map -Know which countries are located close to Japan -Research the physical and human geography of Japan and compare them with the United Kingdom -Find out about the climate of Japan | <p>Mountains</p> <ul style="list-style-type: none"> -To identifying the key features of mountains -To identifying the world's major mountain ranges -To locate the world's famous mountains using latitude and longitude -To understanding how fold mountains are formed -To research famous world mountains -To investigate mountain climates -To investigate mountains as tourist destinations -To find out the positive and negative aspects of tourism in mountain environments | <p>Exploring Eastern Europe</p> <ul style="list-style-type: none"> To identify the countries of Europe To compare landscapes with another part of the world To understand and compare climates with another part of the world To know the main physical and human geography of Eastern Europe To learn what happens in Chernobyl |
| 5/6 | <p>Japan</p> <ul style="list-style-type: none"> -Be able to locate Japan and it's key cities on a world map -Know which countries are located close to Japan -Research the physical and human geography of Japan and compare them with the United Kingdom -Find out about the climate of Japan | <p>Mountains</p> <ul style="list-style-type: none"> -To identifying the key features of mountains -To identifying the world's major mountain ranges -To locate the world's famous mountains using latitude and longitude -To understanding how fold mountains are formed -To research famous world mountains -To investigate mountain climates -To investigate mountains as tourist destinations -To find out the positive and negative aspects of tourism in mountain environments | <p>Not studied this term</p> |
| | | | |

