

Curriculum Overview
Butterflies (Year 1) Spring Term 2024

Inter-Disciplinary Question: How have toys changed over time?

Key Texts	Anticipated Writing Outcomes
Best Loved Bear, Diana Noonan The Toy Maker, Martin Waddell Toy Poems Toys in Space, Mini Grey	To write a simplified version of a known story To write a description of a toy using adjectives To write own toy poem To produce a short narrative
History	Design Technology
Toys from long ago compared to today <ul style="list-style-type: none">• To know how toys have changed over 100 years• To ask questions about the past• To find answers to simple questions about the past from sources of information and artefacts.• To compare old and new toys	Textiles: Make a puppet <ul style="list-style-type: none">• Cut fabric from a template• Thread a needle• Sew using a running stitch around a shape to create a puppet

Discrete Subjects

Science		Geography	
<p><u>Seasonal Changes</u></p> <ul style="list-style-type: none">• To observe changes across the four seasons• To observe and describe weather associated with the seasons and how day length varies. <p><u>Plants</u></p> <ul style="list-style-type: none">• To observe closely how seeds grow• To carry out a simple test• To identify and name common wildflowers and garden plants, including deciduous and evergreen trees• To identify and describe basic structure of a plant• Find out what plants need in order to grow successfully.		<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none">• Name and locate the 4 countries of the UK and their capital cities• Name and locate the world’s 7 continents• Find out about key landmarks and significant features of each continent.	
		<p>Art and Design</p> <p><u>Painting and Colour Mixing</u></p> <ul style="list-style-type: none">• Know the primary colours• Know how to mix primary colours to make secondary colours• Know how to change tone by adding different quantities of primary colours	
Maths			
<p>Block 1 – Place value</p> <ul style="list-style-type: none">• Count forwards and backwards to 20• Represent numbers from 11-20 as tens and ones• Compare groups and numbers• Order objects and numbers• Use a number line	<p>Block 2 – Addition and subtraction</p> <ul style="list-style-type: none">• Fact families - addition facts• Number bonds to 20• Add and Subtract within 20• Related facts• Doubles and halves• Find the difference	<p>Block 3 – Place value</p> <ul style="list-style-type: none">• Numbers to 50• Making groups of tens• Tens and ones• Using a number line• Partition• Writing the numbers	<p>Block 4 and 5 – Measuring</p> <ul style="list-style-type: none">• Compare lengths and heights• Measure using objects• Measure in cm• Measure and compare mass• Measure and compare volume• Measure and compare capacity
Religious Education			
<p>Christianity: God Who made the World?</p> <ul style="list-style-type: none">• Retell the story of creation from Genesis 1:1-2:3 .• Say what the story tells Christians about God, creation and the world.• Give examples of what Christians do to look after the world for God.• Think, talk and ask questions about living in an amazing world.		<p>Salvation Why does Easter matter to Christians?</p> <ul style="list-style-type: none">• Recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible.• Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).• Recognise that Jesus gives instructions about how to behave. Discussf how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter.• Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven.	

Relationships, Sex and Health Education	Computing
<p>DREAMS AND GOALS Setting goals and steps to success Working well with others Have a positive attitude Overcoming Obstacles Feelings of Success</p> <p>HEALTHY ME Keeping myself healthy Healthier lifestyle choices Keeping clean Medicine safety/safety with household items Road safety Linking health and happiness Road Safety - crossing a road with a scooter or bike.</p>	<p>Creating Media - Digital Writing Use a computer to write Add and remove text on a computer Identify that the look of text can be changed on a computer Make careful choices when changing text Explain why I used the tools that I chose Compare typing on a computer to writing on paper.</p> <p>Data and Information - Grouping Data Label objects Identify that objects can be counted Describe objects in different ways Count objects with the same properties Compare groups of objects.</p>

Physical Education	
<p>DANCE Themes: Weather, Pirates, Toys, On Safari</p> <ul style="list-style-type: none"> To use counts of 8 to move in time to music To use actions to respond to music To use different levels of movement To select own actions when performing To change direction and speed in response to music To create sequences of movements <p>TARGET GAMES</p> <ul style="list-style-type: none"> To work with others To improve accuracy Learn how to aim by using given techniques To follow given rules 	<p>TEAM-BUILDING ACTIVITIES</p> <ul style="list-style-type: none"> To learn how to work well with others To give clear instructions To listen to instructions To include all members of a group <p>INVASION GAMES</p> <ul style="list-style-type: none"> To dribble a ball and keep it close Look for a team-mate and pass Look for and use space Communicate with a team To play fairly

Music	
<ul style="list-style-type: none"> To understand patterns in music Respond graphically to pitch and dynamics Begin to understand symbols to represent notes Respond to music in colour 	<ul style="list-style-type: none"> Understand the difference between rhythm and pulse Understand and use crotchets and quavers as written notes Play rhythms using crotchets and quavers <p>Sing Up day-sing, learn and perform.</p>