

Curriculum Overview

Dragonflies (Year 5/6) Spring Term 2024

Interdisciplinary Question: What is life like in Africa and how does it differ to life in the United Kingdom?

Key Texts	Anticipated Writing Outcomes
<p>The Red Pencil - Andrea Davis Pinkney The Door of no Return - Kwame Alexander The Final Year - Matt Goodfellow Skellig - David Almond</p>	<p>Interconnected to Africa Topic</p> <ul style="list-style-type: none"> - Create a travel brochure using research from Africa study - Comparative report examining life in UK and a selected African country <p>Stand Alone Writing</p> <ul style="list-style-type: none"> - Suspense Narrative based around reading from Skellig - Descriptive Narrative based around Holes
Science	Geography
<p>Evolution and Inheritance (with connections to Africa topic)</p> <ul style="list-style-type: none"> - Classify living things along with their habitats and adaptive traits - Use fossil records and describe similarities and differences compared to their living relatives in regard to evolution - Make comparisons between a modern-day human and fossil skeletons of those believed to be ancestors in human evolution 	<p>Physical Geography</p> <ul style="list-style-type: none"> - Use maps and atlases to identify African countries and locate them on a map - Look at the 5 African regions in relation to the equator and examine their significance in relation to the Northern and Southern Hemispheres <p>Human Geography</p> <ul style="list-style-type: none"> - Research selected countries in each region, relate where appropriate to settlement types, trade links and distribution of natural resources
Art and Design	
<p>Drawing - Making my voice heard</p> <ul style="list-style-type: none"> - Exploring art with a message, children look at examples of African art and symbols. They develop their drawings to incorporate new surfaces, a range of techniques and demonstrate an emerging personal style - Research and use as inspiration the work of Alma Thomas. 	
Discrete Subjects	
Maths Year 6	Maths Year 5
<p>Fractions</p> <ul style="list-style-type: none"> - Simplify equivalent fractions - Compare and order fractions - Add and subtract fractions and mixed numbers - Multiply and divide fractions by both fractions and integers - Calculate fractions of amounts <p>Converting Units</p> <ul style="list-style-type: none"> - Convert metric measures - Calculate using miles and kilometres <p>Ratio</p> <ul style="list-style-type: none"> - Ratio and fractions 	<p>Fractions</p> <ul style="list-style-type: none"> - Recognise equivalent fractions - Convert between improper fractions and mixed numbers - Compare and order fractions less than and greater than 1 - Add and subtract fractions and mixed numbers - Multiply fractions - Find fractions of an amount <p>Multiplication and division</p>

<ul style="list-style-type: none"> - Use scaled drawings - Solve ratio and proportion problems <p>Decimals</p> <ul style="list-style-type: none"> - Round, add and subtract decimals - Multiply and divide by 10, 100 and 1000 	<ul style="list-style-type: none"> - Multiply a 4 digit number by a 2 digit number - Divide a 4 digit number by a 1 digit number - Solve division problems involving remainders
<p>Relationships, Sex and Health Education</p>	<p>Religious Education</p>
<p>Dreams and goals</p> <ul style="list-style-type: none"> - When I grow up - Investigate jobs and careers - My dream job - How can we support each other? <p>Healthy me - Research the following -</p> <ul style="list-style-type: none"> - Smoking, Alcohol, Emergency aid, Body image, My relationship with food, Healthy me <p>Our Locality</p> <ul style="list-style-type: none"> - Staying safe around dogs and road safety 	<p>How does tawhid create a sense of belonging to the Muslim community?</p> <ul style="list-style-type: none"> - understand the concept of tawhid - the islamic belief of Allah as the only God - learn the core Islamic beliefs that stem from tawhid - identify the ways in which shared beliefs create a sense of belonging <p>What difference does the Resurrection make for Christians?</p> <ul style="list-style-type: none"> - Identify in the Gospels evidence of Jesus's resurrection - Make connections between the Christian belief in the resurrection and how Christians choose to worship and mark Good Friday and Easter Sunday - Reflect on how a belief in the Resurrection might make people respond to events and challenges in the world today
<p>Computing</p>	<p>Physical Education</p>
<p>Creating Media - Web page creation</p> <ul style="list-style-type: none"> - Review an existing website and consider its structure - Plan the features of a web page - Consider the ownership and use of images (copyright) - Recognise the need to preview pages - Outline the need for a navigation path - Recognise the implications of linking to content owned by other people <p>Data and Information - Spreadsheets</p> <ul style="list-style-type: none"> - Identify questions which can be answered using data - Explain that objects can be described using data Explain that formulas can be used to produce calculated data - Apply formulas to data, including duplicating - Create a spreadsheet to plan an event 	<p>Basketball</p> <ul style="list-style-type: none"> - To dribble with control - To choose when to pass or when to dribble - To develop shooting techniques <p>Dance</p> <ul style="list-style-type: none"> - To copy and repeat a dance - To use dynamic changes as a stimulus - To learn and perform a Bhangra style dance <p>Tennis</p> <ul style="list-style-type: none"> - Develop forehand and backhand placement - To use the volley - To use the underarm serve <p>Outdoor Activities</p> <ul style="list-style-type: none"> - Develop teamwork skills - Run at speed over distances - Develop planning and problem solving skills
<p>Music</p>	<p>Modern Foreign Language (Spanish)</p>
<p>Singing - Recap Prior Learning</p> <ul style="list-style-type: none"> - Sing a broad range of songs from an expanded repertoire. - Perform a range of songs in schools worships and during performance opportunities. - Sing three-part rounds, partner songs, and 	<p>Consolidate Previous Learning</p> <ul style="list-style-type: none"> - Learn how to use the negative in Spanish - Describe what we have and do not have in our pencil case. - Respond to simple classroom commands - Writing the date <p>New Learning</p>

songs with a verse and a chorus.

Nutcracker Suite

- Research and present work of Tchaikovsky and compose a short piece using triads following on from last term's learning.

- Know the names and indefinite articles for a selection of animals
- Develop a range of skills such as greetings, number, colour and questions and answers to decode a short text