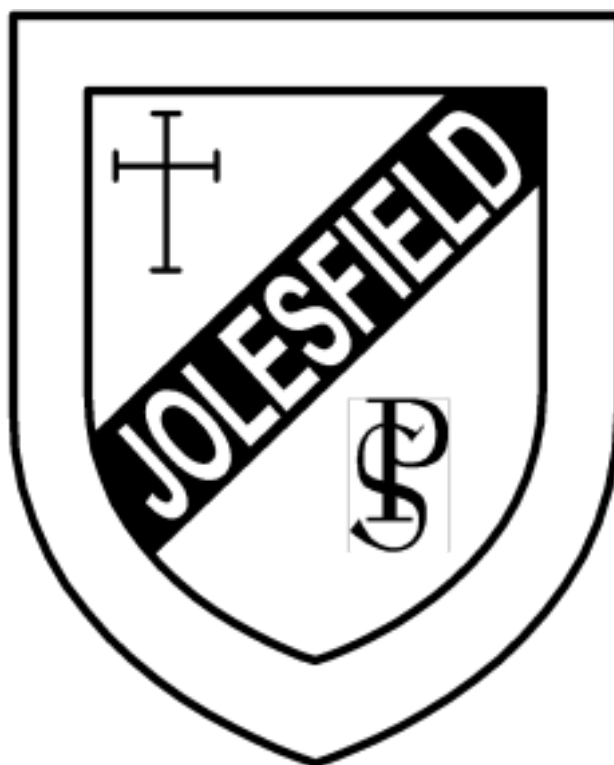


**JOLESFIELD CHURCH of ENGLAND
PRIMARY SCHOOL**



Home Learning Policy

Effective: January 2024

Introduction

At Jolesfield we believe that home learning supports the children's learning at school and can provide opportunities to further develop the partnership between home and school. When set appropriately it can enable children to become independent and responsible learners. However, we are also mindful of the importance of family time and extracurricular activities so always strive to set home learning that is both age appropriate and the correct amount.

Our Vision and Values

Our vision is that Jolesfield Church of England Primary School enables every child and adult to flourish as individuals and collectively for the good of all.

'Jesus said, " I have come that they may have life and have it to the full." John 10 v10

We create an inclusive school community where children feel rooted in the knowledge of God's love for all people. We aim for every child to develop a curiosity for learning and celebrate achievement in all its forms, as well as the effort that goes into making progress. The concept of flourishing, linked to 'have it to the full' is rooted in our belief that we all inhabit God's world and he gave it to us to explore and cherish. Therefore, we embrace the full breadth of the curriculum and move beyond in order that our children flourish spiritually, socially, emotionally and academically. As pioneers, children develop a passion for learning, grow in confidence without fear of failure and inspire the adults around them.

Our vision is communicated through our school values of:

- kindness
- thankfulness
- teamwork
- positivity
- respect

Aims and Objectives:

- To ensure that parents, carers and teaching staff are aware of the expectations regarding home learning
- To ensure a consistent approach across the school
- To promote home learning as a tool to embed learning through additional practice
- To develop partnerships between parents, children and the school
- To encourage children to develop the responsibility and confidence to study and learn independently
- To begin to prepare Year 6 pupils for the transition to secondary school and the home learning demands they will encounter

Home Learning Expectations

Year Group	Description of Activities
Reception	Weekly phonics and tricky spelling words shared each week on Google Classroom and reading book sent home for daily practice.
1	Weekly phonics and tricky spelling words shared each week and reading book sent home for daily practice. Short maths exercise based on weekly learning focus and optional reading comprehension exercise sent home in a plastic wallet.
2	Weekly spellings patterns shared each week and reading book sent home for daily practice. Children also select a reading for pleasure book. Short maths exercise based on weekly learning focus and optional reading comprehension exercise sent home in a plastic wallet.
3	Encourage reading for pleasure at home (books available to borrow from library). Practice weekly spellings both by cover, write, check and through Spelling Shed games. Completion of a maths fluency activity.
4	Encourage reading for pleasure at home four times a week (books available to borrow from library). Practice weekly spellings both by cover, write, check and through Spelling Shed games. Completion of a maths fluency activity and a times tables objective.
5	Encourage reading for pleasure at home four times a week (books available to borrow from library). Practice weekly spellings both by cover, write, check and through Spelling Shed games. Curriculum appropriate GPS activity to help embed an area studied in class. Curriculum appropriate maths activity to provide additional practice opportunity.
6	Reading for pleasure at home four times a week (books available to borrow from library). Practice weekly spellings both by cover, write, check and through Spelling Shed games. Curriculum appropriate GPS activity to help embed an area studied in class. Curriculum appropriate maths activity to provide additional practice opportunity.

Setting of Home Learning

Home Learning may be set slightly differently across the school. At Jolesfield we prioritise reading across the whole school as a massive factor in all learning. In KS1 the practice of reading is through the set book which is sent home daily with every child. This is monitored through a reading journal, with the expectation that parents will write a comment whenever they read with their child.

In KS2 classes will receive their Home Learning via a worksheet every Friday. The expectation is that the activities are completed and returned to school by the following Thursday.

Additional Tasks

Teachers may set tasks at various times of the year relating to their topic. These activities will be optional but are set as an opportunity for children to enrich their understanding of a particular area of focus being studied in the school.

Roles and Responsibilities

The Governing Board

The governing board will monitor the effectiveness of this policy and hold the headteacher to account for its implementation.

Headteacher

The headteacher is responsible for ensuring that the policy is adhered to by all staff.

Teachers

- To ensure tasks are fully completed
- To set home learning that is consistent with this policy
- To reward and praise children who regularly complete the home learning
- To ensure that the arrangements for home learning are clearly explained to parents and children at the start of the academic year

Parents and carers

- To support the school by encouraging their child to complete the home learning
- To encourage and praise their child when they have completed their home learning
- To provide support if necessary e.g. listening to reading, explaining an example on a worksheet, whilst still encouraging independent learning
- To feedback to teachers any issues or problems arising from the home learning

Pupils

- To complete and return home learning on time
- To accept responsibility for the completion of home learning
- To complete the activities with care and present the home learning neatly