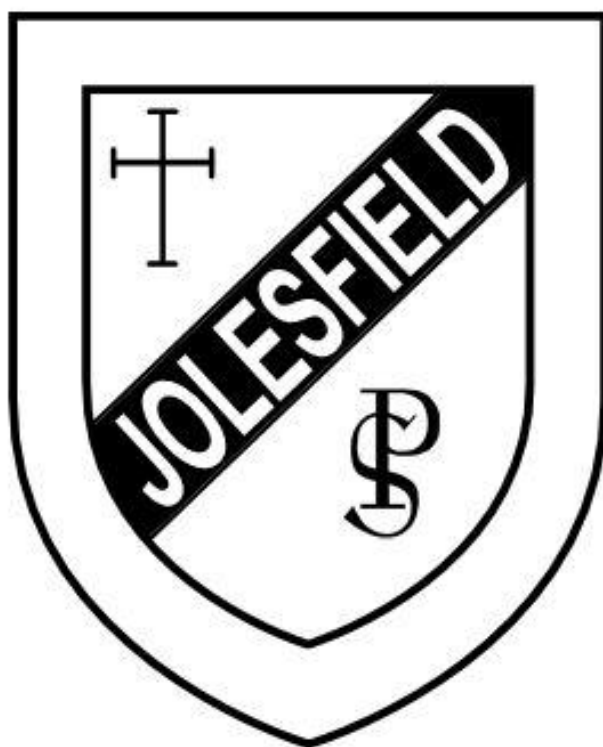


**JOLESFIELD CHURCH of ENGLAND
PRIMARY SCHOOL**



***Behaviour Principles
Statement***

Effective : December 2023

Governors' Behaviour Principles Statement

Background

It is the responsibility of the Headteacher to draw up a school's behaviour policy, but in doing so, they must have regard to such principles and guidance as may be issued by the governing body to promote good behaviour and discipline in the school.

This statement has been adopted by the Governors, following consultation with the parents, Headteacher, staff and pupils, in accordance with the Education and Inspections Act, 2006 and Department for Education Guidance (Behaviour and Discipline in Schools, Guidance for Governing Bodies, July 2013). It is a statement of principle, not practice.

Principles

- Based on Christian teaching (Matthew 22 v. 37 & 39), we want everyone to be kind, respectful, generous, thankful, humble and compassionate. We want children and staff to recognise their roles and responsibilities within the school community and the wider world and be equipped to live life to the full.

"Love the Lord your God with all your heart and with all your soul and with all your mind...Love your neighbour as yourself." Matthew 22 v37-39

The Christian value of forgiveness should underpin the approach to behaviour management.

- High standards of behaviour are essential for a successful school, enabling children to make the best possible progress in all aspects of school life.
- All children at Jolesfield should feel happy, safe and secure, on the basis that "A happy child is a learning child".
- It is a primary aim at Jolesfield that every member of the school community feels valued and respected and is treated fairly and well.
- We expect every member of the school community to behave in a considerate way towards others.
- The behaviour policy should include how the school values of kindness, thankfulness, positivity, respect and teamwork are promoted and recognised.
- The behaviour policy should be a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn.
- Ours is an inclusive school and we are committed to the removal of discrimination of any sort, with measures in place to protect children from bullying, discrimination, harassment or victimisation.
- All children have the right to learn, but no child has the right to disrupt the learning of others.
- All children will be supported to identify underlying causes of their behaviour choices and the outcomes. Where appropriate, children will be involved in choosing their sanction.
- The language and approach of Zones of Regulation will be used by all staff to frame

conversations linked to behaviour and promote the tools of self-regulation.

- We are committed to ensuring that vulnerable children, such as those with special educational needs, physical or mental disability and looked after children, receive sensitive and appropriate behavioural support matched to their needs.
- The behaviour policy should set out clearly the school's expectations for behaviour.
- Governors would like to see a range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour.
- Sanctions for unacceptable behaviour should be known and understood by all and applied consistently.
- The behaviour policy should address the approach to be taken by the school when poor behaviour occurs off the school premises and is witnessed by a member of staff or reported to the school:-
 - during any school-organised or school-related activity
 - whilst travelling to or from school
 - whilst wearing school uniform or in some other way identifiable as a pupil at the school
 - at any time, whether or not the conditions above apply, that could: have repercussions for the orderly running of the school, pose a threat to another pupil or member of the public, or adversely affect the reputation of the school.
- The Governors firmly believe that exclusions and particularly permanent exclusions, should be used very sparingly, but at the same time, are mindful of the need to balance the needs of the misbehaving child against the needs of the other members of their class.
- The school will seek advice and support from outside agencies where concerns arise over a child's behaviour.
- The behaviour policy should set out (or reference in a separate policy) the approach to be used by the school in:-
 - screening and searching pupils;
 - the use of reasonable force or other physical contact; and
 - the pastoral care of school staff accused of misconduct

having regard in all such cases to the latest advice issued from time to time by the Department for Education.

- The behaviour policy should recognise the importance of parents and carers in supporting their children to behave well and in the example they set. The policy should be communicated to pupils and parents in a clear way and both this statement and the policy itself should be made available to parents on the school website.

Date approved by the Full Governing Body: 12th December 2023