

Curriculum Overview
Ladybirds (EYFS) Autumn Term 2023

Interconnected Question: How can you be a superhero?

Key Texts	Anticipated Writing Outcomes
 <p>The image shows four book covers. Top left: 'Billy and the Beast' by Nadia Shireen, featuring a large green monster and a girl in a yellow hood. Top right: 'Supertato' by Sue Hendra, featuring a potato superhero with a red cape and a 'S' on its chest. Bottom left: 'My Mum is a Supermum' by Angela McAllister and Abert Smith, featuring a superhero mom and a child. Bottom right: 'Superworm' by David Almond and Axel Scheffler, featuring a colorful worm in a garden.</p>	<p>To listen attentively to story time and enjoy our class texts.</p> <p>To repeat words and phrases from familiar stories/repeated lines.</p> <p>To repeat new vocabulary in the context of a story.</p> <p>Can retell a story using role play or a small world.</p> <p><u>Communication and Language:</u></p> <p>Learning new vocabulary.</p> <p>Engaging in storytimes and recalling key points.</p> <p>Funky Fingers - developing their fine motor skills through a range of activities (tweezers and peas).</p>
<p>Science</p>	<p>Geography</p>
<p>Designing their own superhero cape - what materials can you use?</p>	<p>Provide children with a simple map of outdoor area and hide a soft toy that has been captured by a villain. Ask children to become superheroes and use their maps to rescue the toy.</p> <hr/> <p>History</p> <p>Invite real-life heroes and ask them to visit - can we think of questions we can ask to find out more about them?</p> <p>Fire Service?</p> <p>Police?</p> <p>Nurse/Doctor?</p>

	Expressive Art and Design
	<p>Designing their own superhero cape. Providing a range of materials and allowing them to explore the different marks they can make on their cape.</p> <p>Different superhero puppets that they can use in the puppet theatre.</p>

Discrete Subjects

Maths	Design and Technology
<p>Supermarket role play with money</p> <p>Texts to share: Ten Little Superheroes</p>	
Religious Education	Relationships, Sex and Health Education
Physical Development	Music
<p>Set up/create a superhero obstacle course for the children to complete.</p> <p>Freeze some superhero figures in ice cubes. Can they use their fine motor skills and different tools to help free the heroes?</p>	
Personal, Social and Emotional Development	
Talk to the children about special qualities they have. Explain that these are real superpowers and praise children when you see them being	

polite, kind and helpful to each other.

Discuss being brave with the children. Superheroes often have to be brave when they might feel a bit worried or scared. Can you think of a time when you have had to be brave?

Encourage them to work together to build superhero hideouts and dens.