

**Curriculum Overview**  
**Dragonflies (Year 5/6) Autumn Term 2023**

Interconnected Question: What was life like for a child during WW2?

Key Texts	Anticipated Writing Outcomes
<p>Goodnight Mister Tom by Michelle Magoran Once by Morris Gleitzman When Hitler Stole Pink Rabbit by Judith Kerr The Diary of a Young Girl by Anne Frank Letters From The Lighthouse by Emma Carroll</p>	<p>I can write a letter in role as an evacuee from World War II. Poetry - based on the experience of children from around the world in WW2</p>
<p>Science</p>	<p>Geography</p>
<p>Consider impact of rationing on diet and any health issues this may cause: discuss Vitamins, collection of Rose hips during Wartime. (P.o.S SC2- 2b)</p> <p>To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including human</p>	<p>I can locate continents and countries on a map with a focus on Europe (including Russia). I can name and locate cities and counties in the United Kingdom. Look at landscapes using aerial photography. <b>** Economic activity including trade links - this may not fit</b></p>
<p>Art and DT</p>	<p>History</p>
<p>generate innovative ideas by researching</p> <ul style="list-style-type: none"> <li>● develop, model and communicate ideas</li> <li>● Write a step by step recipe</li> <li>● Know how to use utensils and equipment including heat sources to prepare and cook food.</li> <li>● Understand about seasonality in relation to food products and the source of different food products.</li> <li>● Know and use relevant technical and sensory vocabulary.</li> </ul> <p>Create a menu using foods available because of rationing during WW2.</p>	<p>I can explain why World War II began and order events from early World War II on a timeline. I can find out about women's wartime jobs and describe what they entailed in detail. I can describe what happened during some key events from World War II and order events on a timeline. Understand the need for children (both from the UK and elsewhere) to be evacuated.</p>
<p>Maths</p>	<p>RE</p>
<p>Rationing books and allowances Measurement of quantities of food allowed Conversion between imperial and metric Calculate distance travelled</p>	<p>Potential Links? How does the church support us on life's journey? One of the most used passages in the bible is, "Don't be afraid." How could this be connected?</p>

RSHE	ICT
<ul style="list-style-type: none"> <li>Know about children's universal rights (United Nations Convention on the Rights of the Child)</li> <li>Know about the lives of children in other parts of the world</li> </ul> <p>Responsibilities as a citizen (conscientious objectors?)</p>	<p>I can use the internet to research information. I can use a spreadsheet to create a menu (link to DT)</p>

### Discrete Subjects

<p style="text-align: center;"><b>Maths</b></p> <p><b>Number and Place Value (2 weeks)</b> Numbers to 10 million Compare and order any number Round any number Negative numbers</p> <p><b>Number Addition, Subtraction, Multiplication and Division (5 weeks)</b> Add and subtract whole numbers Multiply up to 4 digit number with 2 digit Divide 4 digits by 1 digit Long division Factors and multiples Prime numbers Order of operations</p> <p><b>Number fractions (4 weeks)</b> Improper fractions and mixed numbers compare and order fractions Add mixed numbers Add and subtract fractions Subtract mixed numbers</p> <p><b>Geometry Position and Direction (1 week)</b> The first and fourth quadrant Translations Reflections</p>	<p style="text-align: center;"><b>Design and Technology</b></p>
<b>Science</b>	
<b>Religious Education</b>	<b>Relationships, Sex and Health Education</b>
<b>Physical Education</b>	<b>Music</b>
<b>Modern Foreign Languages</b>	