

Details with regard to funding

Total amount carried forward 2022-23	£0
Total amount allocated for 2022/23	£17,310
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,490
Total amount of funding for 2023/24. to be spent and reported on by 31st July 2024	£17,490

Swimming Data

Meeting national curriculum requirements for swimming and water safety	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total Fund allocated:	Date Updated		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation	
			£7,890	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Promoting the importance of keeping healthy and engaging more children in physical activity throughout the school day by ensuring more active play at break times and through active learning	All children to take part in 2 hours of timetabled physical activity across the whole school EYFS to have 2 discrete PE lessons plus bike time Organise a skipping workshop, led by the company Skip-Hop for every class to promote an enjoyment of skipping as a type of physical activity. Purchase skipping rope sets to be used in PE lessons Purchase skipping rope sets to be used during playtime activities TA to lead skipping activities at lunchtimes 5x a week 20 mins KS1 outdoor area to be supplemented with greater range of loose parts provision suited to building, including wheelbarrows Larger equipment (crates/building blocks) to be purchased as a part of loose parts provision and to encourage physical exertion through the moving of these objects Playtime equipment to be topped up regularly to allow for greater physical activity and creativity during break times	£350 £280 £200 £1000 £1,000 £1,000 £750	<ul style="list-style-type: none"> EYFS have at least 1 hour 30 mins of discrete PE lessons a week, developing fundamental movement skills. In addition, opportunities to develop further are provided in the learning environment by regular access to bike, basketball etc. Hand/eye coordination, strength and spatial awareness have all significantly developed. EYFS 100% achieved GLD Gross Motor Skills; 82% achieved GLD Fine Motor Skills Loose parts provision has been expanded significantly in the KS1 outdoor area through the introduction of bricks, crates and wheelbarrows. These are very popular and motivate the children to physically exert 	<ul style="list-style-type: none"> Identify specific children who would benefit from skipping as a means of developing their proprioceptive sense and share these names with MDMS Remove damaged parts of adventure playground so this area can be reopened. Purchase crates for this area, cord and tarpaulins for den building. A grant application, which could cover the cost of some of this is being prepared Look at ways to fix tyres in the adventure playground to develop balance skills Explore ways to ensure the popularity of skipping is sustained, eg, demonstrations in worship; competition; compilation video

	<p>HLTA to complete training with Sports Crew, once a week, to help plan the activities that Sports Crew will lead for 4 consecutive days.</p>	<p>£280</p>	<p>themselves naturally through play.</p> <ul style="list-style-type: none"> • The inclusion of tyres on the playground have been a significant source of physical exertion as children race across the playground by rolling tyres, plus, try to balance by sitting on tyres. • The skipping workshop was very popular and has led many children to choose this at playtimes. MDMS staff also received training. Skipping can be a really helpful medium to support the development of the proprioceptive sense. • The Sports Crew have been incredibly active and have led a wide range of activities every week. Engagement in these has been seen across all year groups and due to their fun nature has led children, who wouldn't usually engage with physical activity at playtimes to join in. 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation</p>
			<p>£5000</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and</p>

			suggested next steps:
<p>The profile of PE, sport and healthy living to be raised across the whole school as a tool for whole school improvement.</p> <p>Sports leader to attend PLT meetings with other locality schools.</p> <p>Enable staff to run and attend competitive events and intra-competitions.</p>	<p>Continue to take part in Sussex School Games activities.</p> <p>Continue relationship promoting sport with other local schools – HLTA funded to enable attendance</p> <p>During Friday celebration assemblies we promote the sporting achievements of the previous week; internal and external school competitions</p> <p>Sports Crew report on the activities they have led each week and the outcomes</p> <p>Sporting successes on the school website and social media. Teams to be displayed around school and updated as necessary to ensure all children, parents and visitors are aware of the successes of teams.</p> <p>Jigsaw RSHE scheme to be embedded across the school. This will teach pupils the reasons behind, and the value in, adopting a healthy and active lifestyle. It will also allow pupils to reflect on those sports taught in PE sessions and how they affected them, not only physically but mentally</p>	<p>HLTA total cost £5000</p> <p>£1000 funded by JSA</p>	<ul style="list-style-type: none"> 62% of our Pupil Premium children and 38% of chn with SEN have represented the school at a sporting event 7% of the total number of children attending an afterschool club are Pupil Premium and 7% are SEN PE lead has attended locality meetings regularly, which has led to Jolesfield's participation in a number of locality events <ul style="list-style-type: none"> Paying for HLTA cover needs to continue in order to facilitate this high degree of participation. Many events take place during the school day meaning member of school staff needs to accompany the children. There is a broad range of sports offered but this could be extended further to include sports such as speed cup stacking.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport and promoting physical activity			Percentage of total allocation
			£550
Intent	Implementation	Impact	Sustainability and suggested next steps:
Identify staff members in need of CPD.	Identify staff members in need of CPD. Signpost CPD available from Get Set 4 PE and other local providers.	£550	<ul style="list-style-type: none"> All EYFS teaching staff have developed a good <p>Broaden CPD - PE lead to identify a strand from monitoring, eg,</p>

<p>Develop the knowledge of staff in key areas they are less confident.</p> <p>Continued CPD for PE leader to enable implementation of initiatives throughout the school through a deeper understanding of current practice</p>	<p>PE lead to attend PE conference in order to share good practice and learn new skills</p> <p>PE lead to attend termly meetings with colleagues at locality schools in order to share ideas and good practice</p> <p>EYFS lead to promote understanding of loose parts provision and the benefits physically, socially, academically and emotionally.</p>	<p>cost of HLTA above</p>	<p>understanding of loose parts provision. Plus, the eYFS leader had led a staff meeting to promote a broader understanding across all teachers.</p> <ul style="list-style-type: none"> PE lead attended Flag Football training and purchased all resources. This led to a very successful after school club for Years 5&6, culminating in a competition at Windlesham School 	<p>gymnastics and arrange CPD for all staff. Peer coaching to extend impact and staff survey/pupil voice to capture impact</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				£4000
Intent	Implementation		Impact	
<p>Continue to offer a wider range of activities within the school day in order to get more pupils involved.</p>	<p>To ensure a broad range of skills coverage and sports covered throughout the year using our curriculum coverage. PE leader to oversee this.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Arrange for opportunities within the locality to target these children.</p> <p>Swimming pool is maintained so that all children can swim regularly during the summer period.</p>	<p>£4,000</p>	<ul style="list-style-type: none"> Monitoring reflects that through the implementation of Get Set for PE and broad range of skills and sports is in place across the school Additional opportunities such as Benchball and Flag Football have been targeted at pupils who do not usually take up additional opportunities. These have been 	<ul style="list-style-type: none"> Explore the reasons why the majority of our Pupil premium and SEN pupils do not attend an after school club, even when offered for free Explore the types of clubs which might improve engagement from all pupils but particularly those who are disadvantaged

			<ul style="list-style-type: none"> successful. All classes have swum regularly The purchase in July of an automated 'Poolstyle Advanced Cleaner' will ensure the cleaning of the pool in August is more thorough in order to enable the pool to reopen promptly in September. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
Ensuring a wide range of competitive sports are offered to ALL children in school for active participation and promotion of sports across the school.	Release staff to attend / run competitions in the locality. Competitions will also be held within individual PE lessons.	HLTA cost above	<ul style="list-style-type: none"> 62% of our Pupil Premium children have represented the school at a sporting event 	<ul style="list-style-type: none"> Explore the reasons why some children are reluctant to be chosen to attend an event and work to overcome this barrier
Continue to provide increased opportunities for children with SEND to represent the school in sporting events within the locality	Whole school events, sports day and inter house competitions - HLTA PE to organise and lead	HLTA cost above	<ul style="list-style-type: none"> 38% of chn with SEN have represented the school at a sporting event 12% of chn who have represented the school at, at least, 1 sporting event are PP and SEN 	
Continue to give all KS2 pupils the opportunity to represent the school at, at least one sporting event whether that be competitive or participation	Locality participation festivals are half termly organised by PLT.	HLTA cost above	<ul style="list-style-type: none"> 82% of KS2 have represented the school at, at least one sporting event between 1/09/22 and 1/07/23 	

Signed off by:	
Headteacher:	
Governors:	
Date	