

MFL Curriculum Overview 2022-23

	Autumn		Spring		Summer	
EYFS	<p>Introduce 'hello' and saying register in Spanish</p>	<p>Greetings</p> <ul style="list-style-type: none"> Say 'hello' (formally and informally) in Spanish. Say 'goodbye' in Spanish <p>CU - Christmas traditions in Spain (see whole-school resources)</p>	<p>Say 'please' and 'thank you'</p> <p>Listen to Spanish songs</p>	<p>CU - Easter in Spain - La semana santa - (see whole-school resources)</p>	<p>Count from 1-5 in Spanish</p>	<p>CU - Whole-school Spanish Day</p>
Year 1&2 (22-23 only - adapt for 23-24)	<p>Introduce 'hello' and saying register in Spanish</p>	<p>Greetings</p> <ul style="list-style-type: none"> Say 'hello' (formally and informally) in Spanish. Say 'goodbye' in Spanish <p>CU - Christmas traditions in Spain (see whole-school resources)</p>	<p>Say 'please' and 'thank you'</p> <p>Count from 1-5 in Spanish using songs and games e.g. sharks are coming</p>	<p>CU - Easter in Spain - La semana santa - (see whole-school resources)</p>	<p>Introduce some basic classroom instructions (e.g. sit down, listen, raise your hand)</p>	<p>Introduce colours in Spanish using songs, linking with other learning (e.g. Art)</p> <p>CU - Whole-school Spanish Day</p>
Year 3	<p>Spanish - Yo Aprendo Espanol</p> <ul style="list-style-type: none"> To locate Spain and other Spanish-speaking countries on a map Say our name and how we are feeling Count from 1-10 in Spanish Say 'hello' (formally and informally) in Spanish. 	<p>Spanish - Yo Aprendo Espanol (cont)</p> <ul style="list-style-type: none"> Learn up to 10 colours in Spanish and how to ask and say favourite colour <p>CU - Christmas traditions in Spain (see whole-school resources)</p>	<p>Spanish - Puedo</p> <ul style="list-style-type: none"> Recognise, use and remember 10 common Spanish verbs/activities. Use these verbs in the infinitive to make a short sentence starting with puedo. 	<p>Spanish - RECAP/REVIEW</p> <p>CU - Easter in Spain - La semana santa - (see whole-school resources)</p> <p>How is Easter celebrated in Spain? MA - How is it similar/different to the UK?</p>	<p>Spanish - Los Animales</p> <ul style="list-style-type: none"> Name and recognise up to 10 animals in Spanish. Attempt to spell some of these nouns with their correct indefinite article. Pretend that we are a particular animal using the 1st person singular of the verb ser (soy = I am). 	<p>Spanish - Los Animales</p> <p>Outcome: combine learning to produce own sentences to describe different animals, using un/una and understanding of colours</p> <p>Introduce use of dictionaries to support this.</p> <p>CU - Whole-school Spanish Day</p>
Year 4&5	<p>Spanish - RECAP/REVIEW:</p> <ul style="list-style-type: none"> Know how to count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. 	<p>Spanish</p> <ul style="list-style-type: none"> Remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age and relationship. <p>CU - Christmas traditions in Spain (see whole-school resources)</p>	<p>Spanish</p> <ul style="list-style-type: none"> Recall from memory a selection of nouns and indefinite articles for common classroom objects. 	<p>Spanish (cont from Spr 1)</p> <ul style="list-style-type: none"> Understand possessive adjectives better in Spanish ('my' form only). Learn how to use the negative in Spanish. Describe what we have and do not have in our pencil case. <p>Outcome: to write simple sentences describing what they have/don't have in their pencil case using 'y' (and) and pero (but)</p> <p>CU - Easter in Spain - La semana santa - (see whole-school resources)</p> <p>How is Easter celebrated in Spain? How is it similar/different to the UK?</p> <p>Outcome: produce speech bubble</p>	<p>Spanish</p> <ul style="list-style-type: none"> Say and write in Spanish whether we live in a house or an apartment. Say what rooms we have and do not have at home using the key structure: en mi casa hay... and en mi casa no hay... Use the connective/conjunction y to link two sentences together. <p>Draw birds eye view of own house/dream house</p>	<p>Spanish -</p> <p>Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish.</p> <ul style="list-style-type: none"> Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'. Incorporate plural nouns <p>Outcomes: write and perform a short cafe role play, using correct punctuation for questions</p> <p>Design cafe menus</p> <p>Introduce use of dictionaries to support this.</p> <p>CU - Whole-school Spanish Day</p>
Year 6	<p>Spanish RECAP/REVIEW:</p> <ul style="list-style-type: none"> Know how to count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. Recall from memory a selection of nouns and indefinite articles for common classroom objects. 	<p>Spanish</p> <ul style="list-style-type: none"> Learn how to use the negative in Spanish. - did they?? Describe what we have and do not have in our pencil case. Respond to simple classroom commands Writing the date <p>CU - Christmas traditions in Spain (see whole-school resources)</p>	<p>Spanish</p> <p>Seasons and Weather</p>	<p>Spanish RECAP/REVIEW:</p> <p>Months of the year</p> <p>Days of the week - yesterday was...tomorrow is...</p> <p>Extend to writing from memory/using phrase bank</p> <p>Reading/telling the time (short unit)</p> <p>CU - Easter in Spain - La semana santa - (see whole-school resources)</p> <p>How is Easter celebrated in Spain? How is it similar/different to the UK?</p>	<p>Spanish</p> <ul style="list-style-type: none"> Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in Spanish what pet we have/do not have and give our pet's name. <p>Use of negative</p> <ul style="list-style-type: none"> Start to use the simple connectives y (and) and pero (but) to make more complex and interesting sentences. 	<p>Spanish (cont from Summer 1)</p> <ul style="list-style-type: none"> Use colours and adjectives of size to describe our pets <p>Introduce use of dictionaries to support this.</p> <p>Outcome: prepare a short piece of writing to introduce self and their own pet/dream pet</p> <p>CU - Whole-school Spanish Day</p>

