



**Ages 4-5**

**Jigsaw Summative Assessment: Tracking Pupil Progress**

Child's name					
	Assessment Date	Working towards	Working at	Working beyond	Teacher comments
<b>Puzzle 1 Being Me in My World</b>		<p>I can sometimes talk freely about the things and people that make me happy in class and at home.</p> <p>When an adult helps me to remember I can to take turns and share with everyone in my class. I am beginning to learn how to be a good listener.</p>	<p>I can talk freely about the things and people that make me happy in class and at home.</p> <p>I usually remember to take turns and share with everyone in my class. I know how to be a good listener.</p>	<p>I initiate conversations and talk freely about the things and people that make me happy in class and at home.</p> <p>I always take turns and share with everyone in my class. I am a good listener and help others to problem solve.</p>	
<b>Puzzle 2 Celebrating Difference</b>		<p>In a small group of friends, I can talk about the things I like and am interested in, as well as what I don't like and why.</p> <p>I am learning how to be kind to others and can do this when reminded.</p> <p>I am beginning to be able to listen carefully to others.</p>	<p>I am confident when I talk about the things I like and am interested in, as well as what I don't like and why.</p> <p>I know how to be kind to others and can use words to stand up for myself.</p>	<p>I am confident and fluent when I talk about the things I like and am interested in, as well as what I don't like and why.</p> <p>I am kind to others and can help my friends to sort problems out. I use words to stand up for myself.</p>	
<b>Puzzle 3 Dreams &amp; Goals</b>		<p>I am learning about what I need to do so that I can persevere with things that are a bit difficult. In a small group I can talk about what makes me proud.</p> <p>With adult encouragement I can keep motivated and not give up when things get tricky.</p>	<p>I know what to do so that I can persevere with things that are a bit difficult. I can talk about what makes me proud.</p> <p>I regularly encourage myself and others to keep trying and not give up when things get tricky.</p>	<p>I am resilient and can persevere with things that are difficult. I can talk about and plan what I want to do next.</p> <p>I always remind and encourage myself and others to keep trying and not give up when things get tricky.</p>	



	Assessment Date	Working towards	Working at	Working beyond	Teacher comments
<b>Puzzle 4 Healthy Me</b>		<p>In a small group I can talk about what I do to stay healthy and safe and I'm beginning to find out some of the reasons why these things are important.</p> <p>I am beginning to learn about the things that we all need to do to stay healthy and safe. I can talk about these things with my friends in a small group.</p>	<p>I can talk about what I do to stay healthy and safe and I know why these things are important.</p> <p>I know what we all need to do to stay healthy and safe. I can talk about these things with my friends in class.</p>	<p>I can talk confidently and fluently about what I do to stay healthy and safe and explain clearly why these things are important.</p> <p>I know what we all need to do to stay healthy and safe. I can talk about these things with my friends in class and explain the reasons to others.</p>	
<b>Puzzle 5 Relationships</b>		<p>I am beginning to learn what it means to be a kind friend. With adult encouragement, I can find a friend to help me play and/or learn.</p> <p>I am beginning to learn about what it means to co-operate with others in my class and the importance for everyone to feel included. I can use my words to help friends to understand me.</p>	<p>I know how to be a kind friend and I know what to do if I need a friend to help me play and/or learn.</p> <p>I know how to co-operate with others in my class and understand the importance for everyone to feel included. I make sure I use my words to help friends to understand me.</p>	<p>I know how to be a kind, caring friend and can continue with this behaviour through the different routines of the day.</p> <p>I co-operate with others in and outside of my class. I regularly show that I understand the importance for everyone to feel included and help friends to problem solve when needed.</p>	
<b>Puzzle 6 Changing Me</b>		<p>In a small group, I can ask questions about things that feel or look different about me now and about the things that will happen around me soon.</p> <p>With adult support I can use strategies I've been taught to stay calm and to behave kindly towards others.</p> <p>When I am supported, I know who to speak to and how to talk about things that might be worrying or sad as well as the things that I want to know more about.</p> <p>I can tell others about a problem or feeling and can show how I want to feel.</p>	<p>I can describe and ask questions about things that feel or look different about me now and about the things that will happen around me soon.</p> <p>I can use strategies I've been taught to stay calm and to behave kindly towards others.</p> <p>I know who to speak to and how to talk about things that might be worrying or sad as well as the things that I want to know more about. I can describe to others how I thought about a problem or feeling and how I dealt with it.</p>	<p>I can talk about, describe and ask questions using the vocabulary I have been taught, about things that feel or look different about me now and about the things that will happen around me soon.</p> <p>I can use strategies I've been taught to stay calm and to behave kindly towards others and can often help others to do the same.</p> <p>I know who to speak to and the words to talk about things that might be worrying or sad as well as the things that I want to know more about. I can explain clearly to others how I thought about a problem or feeling and how I made it better.</p>	