

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know about and understand a range of religions and worldviews	<ul style="list-style-type: none"> <li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them</li> <li>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come</li> <li>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</li> </ul>		<ul style="list-style-type: none"> <li>Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their ideas</li> <li>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities</li> <li>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning</li> </ul>		<ul style="list-style-type: none"> <li>Explain and interpret ways that the history and culture of religions and worldviews influence individuals and communities, including a wide range of beliefs and practices, in order to appraise reasons why some people support and others question these influences</li> <li>Explain and interpret a range of beliefs, teachings and sources of wisdom and authority in order to understand religions and worldviews as coherent systems or ways of seeing the world</li> <li>Explain how and why individuals and communities express the meanings of their beliefs and values in many different forms and ways of living, enquiring into the variety, differences and relationships that exist within and between them</li> </ul>	
Express ideas and insights about the nature, significance and impact of religions and worldviews	<ul style="list-style-type: none"> <li>Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make</li> <li>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves</li> <li>Notice and respond sensitively to some similarities between different religions and worldview</li> </ul>		<ul style="list-style-type: none"> <li>Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities</li> <li>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives</li> <li>Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews</li> </ul>		<ul style="list-style-type: none"> <li>Explain the religions and worldviews which they encounter clearly, reasonably and coherently; evaluate them, drawing on a range of introductory level approaches recognised in the study of religion or theology</li> <li>Observe and interpret a wide range of ways in which commitment and identity are expressed. They develop insightful evaluation and analysis of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities</li> <li>Consider and evaluate the question: what is religion? Analyse the nature of religion using the main disciplines by which religion is studied</li> </ul>	

<p style="text-align: center;"><b>Gain and deploy the skills needed to engage purposefully with religions and worldviews</b></p>	<ul style="list-style-type: none"> <li>• <i>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry</i></li> <li>• <i>Find out about and respond with ideas to examples of co-operation between people who are different</i></li> <li>• <i>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry</i></li> <li>• <i>Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect</i></li> <li>• <i>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Explore some of the ultimate questions that are raised by human life in ways that are well-informed and which invite reasoned personal responses, expressing insights that draw on a wide range of examples including the arts, media and philosophy</i></li> <li>• <i>Examine and evaluate issues about community cohesion and respect for all in the light of different perspectives from varied religions and worldviews</i></li> <li>• <i>Explore and express insights into significant moral and ethical questions posed by being human in ways that are well-informed and which invite personal response, using reasoning which may draw on a range of examples from real life, fiction or other forms of media.</i></li> </ul>
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